

General Information for Employment

Dates for Governor's School 2021

June 14-18 – Orientation Week for Faculty/Staff
Sunday, June 20 – Opening Day
Saturday, July 24 – Closing Day

Curriculum

The North Carolina Governor's School curriculum consists of Area I, Area II, and Area III. **Area I** is the academic or performing/visual arts subject in which the student is nominated. **Areas II and III** are courses that seek to integrate the ideas generated in Area I classes. Area II's emphasis is on philosophical connections, Area III's on personal ones. Area I classes meet twice a day, Monday through Friday, and once on Saturday. Each Area II and Area III class meets three times a week. Every student, regardless of selected discipline or campus, has this full curriculum experience.

Area I Disciplines

Academics	Arts
English	Choral Music East – SATB West – SA only
Foreign Language East – French West – Spanish	Instrumental Music East – Wind Ensemble West – Orchestra
Mathematics	Dance
Natural Science	Theater
Social Science	Visual Art

Area II

Each student attends another class comprising students from each of the Area I disciplines. Here students and teachers explore connections between and among these disciplines. As integrative concepts emerge, the class attempts to construct an understanding of contemporary ways of thinking and of the culture that arises from them.

Area III

This third class also comprises students from each of the Area I disciplines. Here students attempt to ground what they are learning in their Area I and II classes in their own personal experience. Finally, they apply that understanding to their social worlds.

Faculty/Staff Positions

Governor's School employs dedicated individuals in various positions for the summer program. Each role contributes vitally to the learning community that is built on that campus. All are invited (and some are required) to live on campus. Specific duties and salaries of individual positions will be discussed with applicants.

Faculty

Area I faculty lead students in classes that emphasize contemporary texts, compositions, artistic expressions, issues, discoveries and ideas and the theories that flow from them. They stimulate innovative thought, discussion and creativity, and move students to explore basic assumptions and unanswered questions. Each class is one hour 15 minutes in length, and is held twice per day Monday through Friday and once on Saturday. Also, Area I instructors are expected to lead some extended class offerings, attend various other events both within and outside their discipline throughout the summer, and lead students toward their own cornerstone offerings to the entire campus.

Area II faculty lead interdisciplinary sections of students (each section has 15 to 17 students) in critical, creative philosophical thinking and questioning. These instructors strive to provide students with a set of intellectual tools they can use to consider their own academic and artistic pursuits. Each class is one hour 15 minutes in length, and each section meets three times per week. Area II faculty may be assigned two or more sections per session, and are also expected to attend and contribute to other vital aspects of the Governor's School session, including optional electives/seminars, social activities, campus-wide speakers and presenters, film series, and the like.

Area III instruction is an additional role taken on by some Area I and Area II faculty and support staff. Each section comprises 15 to 17 students from various disciplines and meets one hour 15 minutes per class, three times per week. Instructors receive a small stipend in addition to their regular salary.

Support Staff

Other staff support and contribute to the Governor's School in a variety of ways. They assist the Site Director in providing administrative capacity for organizing program events and in addressing community-wide and individual student needs. Additional staff (e.g., publications, audiovisual and recreational/activities coordinators) oversee various functions that support and enhance classroom and community life.

Teaching Assistants/Counselors

A vital role of the Governor's School campus is the Teaching Assistant/Counselor (TAC). Each TAC provides unique service, through both assistance to instructors and support staff and residence hall supervision. TACs live in the dormitories with the students throughout the summer and are expected to participate in most campus life activities. Often they serve as students' strongest and most meaningful connections to the Governor's School community.

